

## Head Start Objectives

- Follow limits & expectations
- Balances needs & rights of self & others
- Demonstrates gross motor control
- Uses fingers & hands
- Comprehends language
- Uses an expanding & expressive vocabulary
- Attends & engages
- Shows curiosity & motivation
- Uses classification skills
- Thinks symbolically
- Notices & discriminates rhyme
- Identifies & names letters
- Writes name
- Counts to 20
- Compares & measures
- Uses scientific inquiry skills
- Demonstrates knowledge of physical properties of objects
- Demonstrates knowledge of self
- Shows basic understanding of people & how they live
- Explores visual arts
- Explores musical concepts & expression

## How parents can get involved

**Policy Council**— the governing board for Kid's Corps, Inc.

**PCM**— a family night and meeting that happens monthly at each center to help keep families aware of the happenings at KCI and present information.

**Parents R Us**— an educational night where a different information is presented to families each month about a variety of topics.

**Parent Volunteer Day**— a chance to spend time in the classroom and complete planned activities with their children.

**Education Advisory Committee**— reviews curriculum, on-going assessments and outcomes, and makes recommendations to strengthen educational services.

**Health Advisory Committee**— makes recommendations with regards to health and nutrition services delivered to families.

**Family Service/ Parent Involvement Advisory committee**— focuses the agencies provisions of family services to discuss the family service practice, policies, forms, and how to best meet the needs of our families.

## What to expect in Head Start



*“Providing a head start to families and children who need it the most.”*



**Kids' Corps, Inc.**

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## The Basics

Classrooms have one teacher and one assistant teacher and range from 16-20 children.

Children are given breakfast and lunch everyday, and the meals are served family style, with children encouraged to try new things.

Teachers send home a "What I Learned" sheet every week listing the different activities they did in the classroom and the different materials and themes incorporated. These are used to help parents discuss their child's learning.

Parent teacher conferences happen 2 times a year, during these conferences teachers and parents discuss their child's progress and what they will be working toward next. They also go over the child's portfolio of work.

Teacher home visits happen 2 times a year in November & April. The teachers come prepared with a social emotional, a literacy, and a health, safety, or nutrition activity.

Children go outside everyday unless the temperature drops below 0 degrees Fahrenheit, all children who attend will go out with the class. Please send them appropriate cold weather and snow gear.

## What you'll find in the classroom

Kids' Corps, Inc. focuses on learning through play, so each classroom will have multiple learning centers that develop different skill sets.

**Art**—encourages language, creative expression, follow-through, material exploration, directions, listening, colors, and counting

**Water / Sand Table**— builds skills in observing, coordination, math and science objectives, cooperative play, language, fine motor skills

**Math and Manipulatives**—helps with counting, pattern recognition, fine motor skills, sequencing, exploring, problem solving

**Science and Discovery**— encourages understanding concepts, observing, exploration of how things work, building conceptual skills

**Library / Quiet Area**— pre-reading skills, literacy awareness, comprehension, discovery, listening

**Dramatic Play**— helps with role playing, sense of self, planning and organizing, community awareness, vocabulary, gender identity, creativity

**Blocks**—encourages language, pre-reading, math, problem-solving, cooperation, planning, fine motor, cause and effect

**Music and Movement**— helps build rhythm skills, patterning, fine and gross motor skills.

**Outdoor Play**— involves gross motor muscle development, body coordination, rules, listening, cooperative play, social skills

**Puzzles Games, and Table Toys**— promote cognitive thinking, math skills, fine motor, problem solving, emergent reading, memory, emergent writing, rules, and social skills

## Typical 4 Hour Classroom Schedule

9:30 Arrival / Free Choice

9:30-9:50 Breakfast

9:50-10:00 Morning Circle

10:00-11:30 Small & Large Groups / Teacher Directed Activities

11:30-12:00 Outside time

12:00-12:30 Open Centers

12:30-1:00 Lunch

1:00-1:30 Brush Teeth / Transition Activity / Good-bye

