

KCI Self-Reflection of Teaching Practices

Teacher Name: _____ Classroom: _____ Date: _____

Instructions: Each of the questions below relate to effective teaching practices for supporting children’s learning. Read each question and consider how often you do this teaching practice using the 1 to 5 rankings. Once you have completed the rankings, consider if you would like to do this teaching practice more. Use the notes section to write your initial ideas about what support you might need in this area.

Teaching Practice	How Often Do You Use this Practice?					Change needed?	Notes
	Never	Seldom	Some-times	Usually	Always		
Positive Climate							
1. Are you moving around the classroom to interact and engage with children in play and learning activities, including daily routines?	1	2	3	4	5	Yes No	
2. Do you and all the children enjoy warm, supportive relationships?	1	2	3	4	5	Yes No	
Negative Climate							
3. Do you use clear, descriptive and positive feedback so children know exactly what is expected and what they are doing well?	1	2	3	4	5	Yes No	
4. Do you use a calming voice without irritability and a raised tone?	1	2	3	4	5	Yes No	
Teacher Sensitivity							

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	Never	Seldom	<i>Some-times</i>	Usually	Always		
5. Are you consistently aware of all children who need extra support, assistance, or attention?	1	2	3	4	5	Yes No	
6. Are you able to help children resolve problems in an effective and timely manner?	1	2	3	4	5	Yes No	
Regard Student Perspectives							
7. Are you flexible in your plans, going along with children's ideas, and organize instruction around children's interests?	1	2	3	4	5	Yes No	
8. Do you hear students talk and express themselves throughout the day? (e.g., circle time, story time, meal time, free play)	1	2	3	4	5	Yes No	
Behavior Management							
9. Are rules and expectations for behavior clear and consistently enforced?	1	2	3	4	5	Yes No	
10. Do you effectively redirect misbehavior by focusing on positives and making use of subtle cues?	1	2	3	4	5	Yes No	
Productivity							

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Teaching Practice	How Often Do You Use this Practice?					Change needed?	Notes
	Never	Seldom	<i>Some-times</i>	Usually	Always		
11. Do you provide instructional activities for the children and deal efficiently with disruptions and managerial tasks?	1	2	3	4	5	Yes No	
12. Do you use intentional teaching procedures to support children's learning during ongoing activities, routines, and transitions?	1	2	3	4	5	Yes No	
Instructional Learning Formats							
13. Do you effectively focus children's attention toward learning objectives and/or the purpose of the lesson?	1	2	3	4	5	Yes No	
14. Do you use a variety of modalities (auditory, visual, movement) and materials to effectively interest children and gain their participation?	1	2	3	4	5	Yes No	
Concept Development							
15. Do you provide opportunities for children to be creative and generate their own ideas linking concepts and activities to previous learning?	1	2	3	4	5	Yes No	
16. Do you use discussions and activities that encourage analysis and reasoning (why & how questions, prediction, classification, comparison)?	1	2	3	4	5	Yes No	

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Quality of Feedback							
17. Do you provide additional information or clarification to expand on children's understanding or actions?	1	2	3	4	5	Yes No	
18. Do you query or prompt the children to explain their thinking and rationale for responses and actions?	1	2	3	4	5	Yes No	
Language Modeling							
19. Are there frequent child to child and staff to child conversations with back-and-forth exchanges?	1	2	3	4	5	Yes No	
20. Do you ask many open-ended questions, with a variety of words, and allow the children enough time to respond?	1	2	3	4	5	Yes No	