

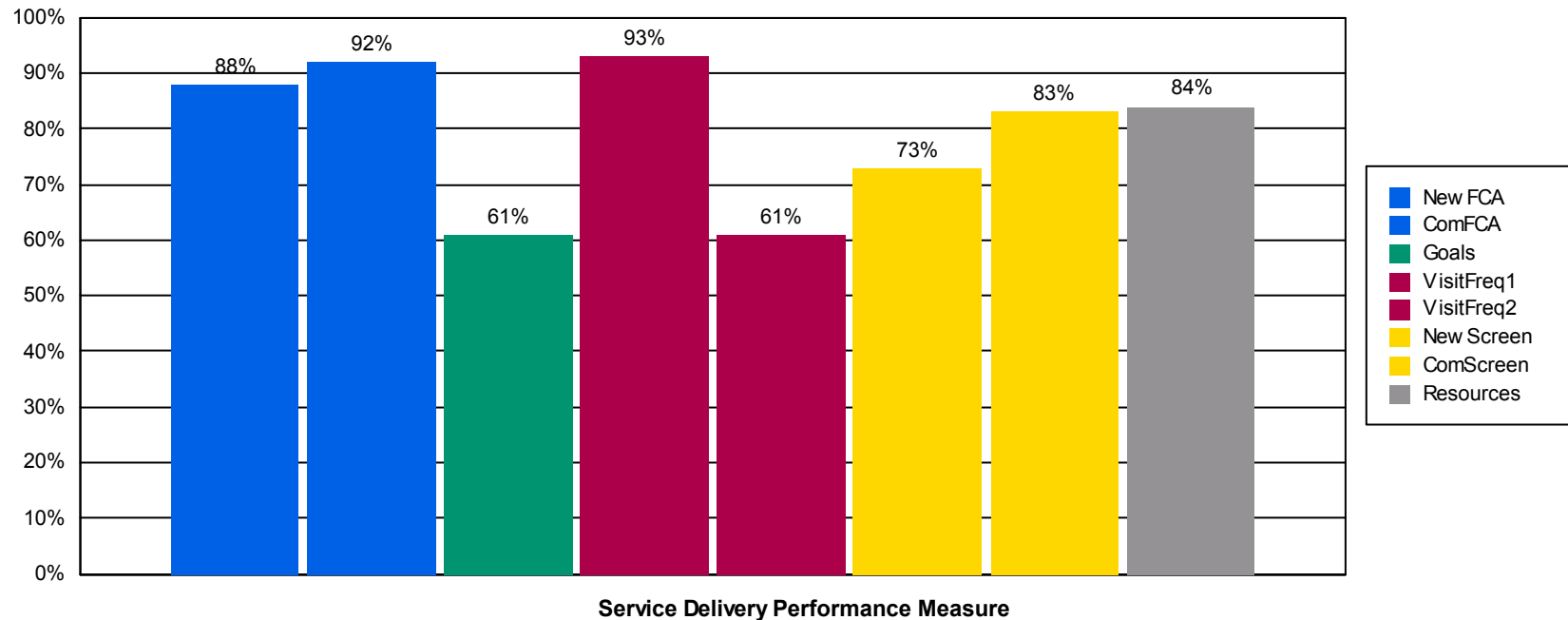
Performance Measures Report for Service Delivery Essential Requirements

The chart below depicts your affiliate's performance on the service delivery essential requirements, based on your affiliate's APR data. This chart assists you in understanding your affiliate's level of fidelity and in planning related continuous quality improvement efforts. This information also helps you understand how your affiliate's performance compares to the 60% national minimum level.

Kids'Corps Inc

Company ID: 10528 State: AK

2016-2017



- NewFCA** % of newly enrolled families (enrolled 90 days or more) that had an initial family-centered assessment completed within 90 days of enrollment
- ComFCA** % of families that had a family-centered assessment completed and documented during the program year
- Goals** % of families with at least 1 documented goal during the program year
- VisitFreq1** % of families with 1 or fewer high need characteristics that received at least 75% of the required number of visits per month
- VisitFreq2** % of families with 2 or more high need characteristics that received at least 75% of the required number of visits per month
- New Screen** % of newly enrolled children who received a complete, initial screening in the required time frame (within 90 days of enrollment, or by 7 months of age if enrolled prior to 4 months of age).
- ComScreen** % of children that received a complete screening during the program year
- Resources** % of families connected by their PE to at least 1 community resource during the program year

2016-2017

Affiliate Performance Measurement Report

The information in the table below is provided to help you understand your affiliate's performance on the Parents as Teachers Essential Requirements (ERs). The ERs presented here are directly linked to the data submitted on your Affiliate Performance Report (APR). The purpose of this information is to assist you with understanding your affiliate's level of fidelity of implementation and to inform your process of continuous quality improvement (CQI).

Results presented in this report are based on data from the Affiliate Performance Report (APR) submitted by
 Kids'Corps Inc
 Company ID: 10528 State: AK

Essential Requirement	Performance Measure	Results	Measurement Criteria	
1. Two Year Duration of Svcs	<i>Affiliates provide at least two years of services to families with children between prenatal and kindergarten entry.</i>			
	2yrDuration	Affiliate is designed to provide at least 2 years of service to families	Yes	Yes
2. Parent Educator Qualifications	<i>The minimum qualifications for parent educators are a high school diploma or GED and two years' previous supervised work experience with young children and/or parents.</i>			
	Less than HS	% of PEs with less than high school diploma/GED	0 %	0%
	HS/GED	% of PEs with highest level of education of a high school diploma/GED	0 %	>= 0% Edu Count: 3
	Some College	% of PEs with some college coursework without a degree awarded	0 %	
	Associates	% of PEs with highest level of education of an Associate's degree	100.00 %	
BA/BSPlus	% of PEs with a Bachelor's degree / 4 yr. degree or further education	0 %	Total PEs: 3	
3. Advisory Committee	<i>Each affiliate has an advisory committee that meets at least every 6 months (can be part of a larger committee, community network or coalition as long as the group includes a regular focus on the Parents as Teachers affiliate).</i>			
	Advisory	Number of Advisory Committee meetings held this program year	2	>= 2
4. Reflective Supervision and Staff Meetings	<i>Each month, parent educators working more than .5 FTE participate in a minimum of two hours of individual reflective supervision and a minimum of two hours of staff meetings and parent educators working .5 FTE or less participate in a minimum of one hour of reflective supervision and two hours of staff meetings.</i>			
	ReflectiveFT	Number of individual, reflective supervision hours received each month by full time PEs and supervisors who devoted more than .5 FTE to a caseload of families	4.00	>=1.5 or N/A
	ReflectivePT	Number of individual, reflective supervision hours received each month by part time PEs and supervisors who devoted .5 FTE or less to a caseload of families	N/A	>=.75 or N/A
	StaffMtgHrs	"Average" number of staff meeting hours that occurred during the program year	24.00	>=18 Hours

Essential Requirement	Performance Measure	Results	Measurement Criteria	
5. Supervisor to Parent Educator Ratio	<i>Each supervisor, mentor or lead parent educator assigned no more than 12 parent educators, regardless of whether the parent educators being supervised are full-time or part-time employees.</i>			
	AvgPE: Sup	Average number of parent educators per supervisor FTE	12.00	<=12
6. Training	<i>All new parent educators in an organization who will deliver Parents as Teachers services to families attend the Foundational and Model Implementation Trainings before delivering Parents as Teachers; new supervisors attend at least the Model Implementation Training</i>			
	Supv Trained	100% of supervisors have attended the required PAT trainings	Yes	Yes
	PE Trained	100% of parent educators have attended the required PAT trainings	Yes	Yes
7. Professional Development and Certification	<i>Parent educators obtain competency-based professional development and training and renew certification with the national office annually.</i>			
	Certification	100% of model affiliate parent educators are up to date with their certification.	Yes	Yes
8. Family Centered Assessment	<i>Parent educators complete and document a family-centered assessment within 90 days of enrollment and then at least annually thereafter, using an assessment that addresses the Parents as Teachers required areas.</i>			
	NewFCA	% of newly enrolled families (enrolled 90 days or more) that had an initial, comprehensive family-centered assessment completed and documented within 90 days of enrollment	87.50 %	>=60% or N/A
	ComFCA	% of families that had a family-centered assessment completed and documented during the program year	91.67 %	>=60%
	FCA Tools	Approach to family-centered assessment used one or more of the published Parents as Teachers approved FCA Tools	No	Yes or Tool is Approved
9. Goal Setting	<i>Parent educators develop and document goals with each family they serve.</i>			
	Goals	% of families with at least 1 documented goal during the program year	60.53 %	>=60%
10. Visit Planning	<i>Parent educators and Supervisors that carry a caseload use the foundational visit plans and planning guide from the curriculum to design and deliver personal visits to families.</i>			
	VisitPlans	100% of PEs and Supervisors that carry a caseload use the foundational visit plans and planning guide to design and deliver visits	Yes	Yes

Essential Requirement	Performance Measure	Results	Measurement Criteria	
11. Visit Frequency	<i>Families with 1 or fewer high needs characteristics receive at least 12 personal visits annually and families with 2 or more high needs characteristics receive at least 24 personal visits annually.</i>			
	VisitFreq1	% of families with 1 or fewer high need characteristics that received at least 75% of the required number of visits per month	93.33 %	>=60% or N/A
	VisitFreq2	% of families with 2 or more high need characteristics that received at least 75% of the required number of visits per month	60.87 %	>=60% or N/A
12. Personal Visits per Month	<i>Full time 1st year parent educators complete no more than 48 visits per month during their first year and full time parent educators in their 2nd year and beyond complete no more than 60 visits per month.</i>			
	1stYrVisitFT	Typical number of visits per month completed by first year, full time parent educators	18.00	<=48 or N/A
	1stYrVisitPT	Typical number of visits per month completed by first year, part time parent educators	N/A	<=24 or N/A
	2ndYrVisitFT	Typical number of visits per month completed by 2nd year (and beyond), full time parent educators	24.00	<=60 or N/A
	2ndYrVisitPT	Typical number of visits per month completed by 2nd year (and beyond), part time parent educators	N/A	<=30 or N/A
13. Group Connections	<i>Affiliates deliver at least 12 group connections across the program year.</i>			
	Groups	Number of group connections delivered to families during the program year	21	>=9
14. Screening	<i>Screening takes place within 90 days of enrollment for children 4 months or older and then at least annually thereafter (infants enrolled prior to 4 months of age are screened prior to 7 months of age). A complete screening includes developmental screening using PAT approved screening tools, along with completion of a health review that includes a record of hearing, vision and general health status. Developmental domains that require screening include language, intellectual, social-emotional and motor development.</i>			
	New Screen	% of newly enrolled children who received a complete, initial screening in the required time frame (within 90 days of enrollment or by 7 months of age if enrolled prior to 4 months of age)	72.73 %	>=60% or N/A
	AnnScreen	% of children that received a complete screening during the program year	82.86 %	>=60%
15. Resource Network	<i>Parent educators connect families to resources that help them reach their goals and address their needs.</i>			
	Resources	% of families connected by their PE to at least 1 community resource during the program year	84.21 %	>=60%

Essential Requirement	Performance Measure	Results	Measurement Criteria	
16. Family Feedback	<i>At least annually, the affiliate gathers and summarizes feedback from families about the services they've received, using the results for program improvement.</i>			
	Feedback	% of families that provided feedback during the program year about services they received	44.74 %	>0%
17. APR and Quality Endorsement and Improvement Process	<i>Annually, the affiliate reports data on service delivery and program implementation through the APR and participates in the Quality Endorsement and Improvement every five years.</i>			
	APR	Affiliate submitted the most recent APR	APR Submitted	
	Quality Endorsement and Improvement Process	The affiliate participates in the Quality Endorsement and Improvement Process every 5 years	This Essential Requirement is not assessed through the APR but through other means.	

Additional Data

International Affiliate	No
New Affiliate (Join Date after 7/1/2016)	No
Plan to Remain Affiliate / Designed To Implement	Yes
Number of Months Provided Service	12
Total Families Served	38
Number of High Need Families (2 or more)	23
Number of Low Need Families (0 or 1)	15
Newly Enrolled Families (>90 days)	8
Total Number of Children Served	51
Total Number of Personal Visits	545
% Children Ages 19-35 Months Fully Immunized	71 %
Number of Full-Time PEs	3
Number of Part-Time PEs	0
Supervisor FTE	0.25

2016-2017

Affiliate Performance Measurement Report - APR Data Check

The information in the Performance Measures Report (PMR) is provided as a visualization of the data you submitted in the APR. Any items which require further follow up are highlighted in orange. Items may be flagged for different reasons, including information that does not match previously entered data and/or those measures that do not meet the Essential Requirements. Please review each item carefully to aid you in your affiliate's continuous quality improvement (CQI) process, as well as to ensure that your data is complete and correct. The information presented in the PMR is directly linked to the data you submitted in your APR. If you believe that an item is in error, please return to the APR and make the appropriate edits.

Kids'Corps Inc Company ID: 10528 State: AK

<p align="center">Two Year Duration of Services</p> <p>Affiliate is designed to provide at least two years of service.</p>	<p align="center">Goal Setting</p> <p>Reported families had a least 1 documented goal.</p>
<p align="center">Parent Educator Qualifications</p> <p>Reported parent educators have at least a HS diploma or equivalent. Reported PE's match those with Education Requirements</p>	<p align="center">Visit Planning</p> <p>Affiliate reports 100% use of the Foundational Visit Plans and Planning Guides.</p>
<p align="center">Advisory Committee</p> <p>Affiliate reported at least two advisory committee meetings.</p>	<p align="center">Visit Frequency</p> <p>Reported visit frequency meets the minimum ER.</p>
<p align="center">Reflective Supervision and Staff Meetings</p> <p>Reported reflective supervision & staff meeting hours meet the min ER.</p>	<p align="center">Personal Visits</p> <p>Reported parent educators typically complete less than the maximum visits per month.</p>
<p align="center">Supervisor to Parent Educator Ratio</p> <p>Reported supervisor to parent educator meets the minimum ER.</p>	<p align="center">Group Connections</p> <p>Reported number of group connections meets the minimum ER.</p>
<p align="center">Training</p> <p>Reported PEs and supervisors have attended PAT trainings.</p>	<p align="center">Screening</p> <p>Reported child screening meets the minimum ER.</p>
<p align="center">Professional Development and Certifications</p> <p>Reported PEs and supervisors are up to date with certifications.</p>	<p align="center">Resource Network</p> <p>Reported resource connections meet minimum ER.</p>
<p align="center">Family Centerd Assesment</p> <p>Please Review APR Items II.1,II.2.a&b, III.1, III.2, III.3, and III.5 for accuracy.</p>	<p align="center">Family Feedback</p> <p>Reported family feedback meets the minimum ER.</p>