



2016-2017 HEAD START PROGRAM INFORMATION REPORT  
 10CH010413 Kids' Corps, Inc.  
 Grant Level Summary Report - 2 Programs

**GRANT INFORMATION**

**Agency Information**

Agency Name	Kids' Corps, Inc.
Agency Address	101 Davis St Anchorage AK 99508-2431
Agency Phone Number	(907) 279 2021
Agency Fax Number	(907) 222 0978
Head Start Director Name	Mr. Dirk Shumaker
Head Start Director Email	dirk@kcialaska.org
Agency Web Site Address	http://www.kcialaska.org

**Program Type**

a. Head Start	1
b. Early Head Start	1
c. Migrant Head Start	0

**Agency Description**

a. Grantee that Directly Operates Program(s) and has no Delegates.	2
b. Grantee that Directly Operates Programs and Delegates Service Delivery.	0
c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.	0
d. Delegate Agency.	0
e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff.	0

**Number of Delegate Agencies**

a. Reported by the grant holder	0
b. Actual number of delegate reports marked as complete	0

**Agency Type**

a. Community Action Agency (CAA)	0
b. School System	0
c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals)	2
d. Private/Public For-Profit (e.g., for-profit hospitals)	0
e. Government Agency (Non-CAA)	0
f. Tribal Government or Consortium (American Indian/Alaska Native)	0

**Agency Affiliation**

a. A secular or non-religious agency	2
b. A religiously affiliated agency or organization providing essentially secular services	0

## A. PROGRAM INFORMATION

### ENROLLMENT YEAR

#### Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/29/2016
b. End Date	08/18/2017

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

A.2 Funded Early Head Start or Head Start Enrollment	
a. Early Head Start or Head Start Funded Enrollment, as identified on NOA	268
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services	0

#### Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	<i># of children</i>
a. Full-day enrollment	154
1. Of these, the number available as full-working-day enrollment	28
a. Of these, the number available for the full-calendar-year	28
b. Part-day enrollment	104
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	<i># of children</i>
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	8
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

#### Funded enrollment of pregnant women (EHS programs)

	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	2

#### Funded enrollment at child care partner

	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0
A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

## CLASSES

### Classes

	# of classes
A.12 Total number of classes operated	16
a. Of these, the number of double session classes	0

## CUMULATIVE ENROLLMENT

### Children by age

A.13 Children by age:	# of children at enrollment
a. Under 1 year	12
b. 1 year old	9
c. 2 years old	7
d. 3 years old	66
e. 4 years old	238
f. 5 years and older	0

### Pregnant women (EHS programs)

	# of pregnant women
A.14 Cumulative enrollment of pregnant women	1

### Total cumulative enrollment

	# of children / pregnant women
A.15 Total cumulative enrollment	333

### Type of eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	182
b. Receipt of public assistance such as TANF, SSI	48
c. Status as a foster child - # children only	8
d. Status as homeless	79
e. Over income	16
	# of children
f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0

### Prior enrollment

A.18 Enrolled in Early Head Start for:	# of children
a. The second year	96
b. Three or more years	6

## Turnover and Transition

	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	68
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	13
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	190
	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	9
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	4
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
	# of pregnant women/children
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	1
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	1
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start	0

## Child care subsidy

	# of children at end of enrollment year
A.24. The number of enrolled children for whom the program received a child care subsidy	47

## Race and Ethnicity

A.25 Race and Ethnicity	# of children / pregnant women	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	1	17
b. Asian	0	71
c. Black or African American	4	44
d. Native Hawaiian or other Pacific Islander	3	59
e. White	3	21
f. Biracial/Multi-racial	61	49
g. Other	0	0
h. Unspecified	0	0

## Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	199
b. Spanish	35
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	6
f. East Asian Languages	54
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	31
i. European & Slavic Languages	0
j. African Languages	3
k. Other	5
l. Unspecified	0

## TRANSPORTATION

### Transportation services

	Yes / No
A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. Number of children for whom transportation is provided	60

### Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	5
a. Of these, the number of buses purchased since last year's PIR was reported	0

	Yes / No
A.29 Are any of the buses used by the program leased by the program itself?	No

## RECORD KEEPING

### Management Information Systems

	Yes / No
A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	1

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	109	9
a. Of these, the number who are current or former Head Start or Early Head Start parents	29	0
b. Of these, the number who left since last year's PIR was reported	34	0
1. Of these, the number who were replaced	21	0

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	599
a. Of these, the number who are current or former Head Start or Early Head Start parents	458

### MANAGEMENT STAFF

#### Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	2
b. Health Services Manager	2
c. Family & Community Partnerships Manager	2
d. Disability Services Manager	3

### CHILD DEVELOPMENT STAFF

#### Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	16	25

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	7	1
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	0
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	7	4
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	0



	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	14
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	14
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	6
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	1
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	6

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	14
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	14

### Child Development Staff Qualifications - Infant and Toddler Classroom and Assistant Teachers (EHS and Migrant Programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	3	3

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education with a focus on infant and toddler development	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education with a focus on infant and toddler development	0	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	0	0
Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education with a focus on infant and toddler development	1	0
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	0	0
Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	2	2
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	2	2
Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1	1
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of infant and toddler child development staff by position:		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	0	1
Of the infant and toddler child development staff in B.8.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	0	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	1

### Child development staff qualifications - Home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	2	1	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	1	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	2	0	0	0
7. Other	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

B.12 Race and Ethnicity:	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(1) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	0	1
b. Asian	0	17
c. Black or African American	1	6
d. Native Hawaiian or other Pacific Islander	0	0
e. White	2	20
f. Biracial/Multi-racial	1	1
g. Other	0	0
h. Unspecified	0	0

## Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	25
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	5
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	16
f. Native North American/Alaska Native Languages	1
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	3
i. African Languages (e.g., Swahili, Wolof)	0
j. Other	0
k. Unspecified	0

## Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	7
B.16 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	7
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.18 Number of classroom teachers hired during the year due to turnover	6

## Child development staff - Home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left your program during the year	1
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	1
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	1

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	11	2
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0

	(1) # of family workers	(2) # of FCP supervisors
B.25 Of the family & community partnerships staff, the number with the following education following as the highest level of education completed:		
a. A related advanced degree	0	0
b. A related baccalaureate degree	7	1
c. A related associate degree	1	0
d. A family-development-related credential, certificate, or license	1	0
e. None of the qualifications listed in B.25.a through B.25.d above	2	0
Of the staff in B.25.e above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	1	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	3	0

## Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	10
	# of ECD managers/coordinators
Off the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	6
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4
	# of ECD managers/coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	# of ECD managers/coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	# of ECD managers/coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.27.a through B.27.d	0
Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0



## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	313	320
a. Number enrolled in Medicaid and/or CHIP	294	296
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	5	15
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	14	9
C.2. Number of children with no health insurance	19	12

#### Health insurance - pregnant women

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	1	1
a. Number enrolled in Medicaid	1	1
b. Number enrolled in another publicly funded insurance program that is not Medicaid	0	0
c. Number with private health insurance	0	0
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	0	0
C.4 Number of pregnant women with no health insurance	0	0

### Medical

#### Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	296	311
C.6 Number of children receiving medical services through the Indian Health Service	27	34
C.7 Number of children receiving medical services through a migrant community health center	0	0

## Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	286	303
		# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		22
1. Of these, the number who have received or are receiving medical treatment		22

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	5
b. Asthma	19
c. Hearing Difficulties	9
d. Vision Problems	32
e. High Lead Levels	0
f. Diabetes	0

## Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	4
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	162
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	46
d. Obese (BMI at or above 95th percentile for child's age and sex)	87

## Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	255	303
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	3	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	2	3

### Pregnant women - services (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	1
b. Postpartum health care	1
c. Mental health interventions and follow up	1
d. Substance abuse prevention	0
e. Substance abuse treatment	0
f. Prenatal education on fetal development	1
g. Information on the benefits of breastfeeding	1

### Pregnant women - prenatal health (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	1
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

### Dental

#### Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	242	276

### Preschool dental services (HS and Migrant programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	202
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	254
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	95
1. Of these, the number of children who have received or are receiving treatment	76

### Infant and toddler preventive dental services (EHS and Migrant programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	17

## Pregnant women dental services (EHS programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	0

## MENTAL HEALTH SERVICES

### Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	12

### Mental health services

C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	# of children at end of enrollment year
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	106
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	16
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	16
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	2
c. Number of children for whom the MH professional provided an individual mental health assessment	14
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

### Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	53
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	16
2. During this enrollment year	37
b. Of these, the number who have not received special education and related services	0

## Infant and toddler Part C early intervention services (EHS and Migrant programs)

	# of children
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	2
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	2
2. During this enrollment year	0
b. Of these, the number who have not received early intervention services under IDEA	0

## Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment (i.e. meeting IDEA definition of 'other health impairments')	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	36	36
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	17	17
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	273
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	273
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	64

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	<i># of families at enrollment</i>
C.35 Total number of families:	300
a. Of these, the number of two-parent families	148
b. Of these, the number of single-parent families	152

	<i># of two-parent families at enrollment</i>
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	
a. Parents (biological, adoptive, stepparents, etc.)	141
b. Grandparents	3
c. Relatives other than grandparents	1
d. Foster parents not including relatives	3
e. Other	0

	<i># of single-parent families at enrollment</i>
C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	
a. Mother (biological, adoptive, stepmother, etc.)	129
b. Father (biological, adoptive, stepfather, etc.)	14
c. Grandparent	2
d. Relative other than grandparent	2
e. Foster parent not including relative	5
f. Other	0

## Employment

	<i># of families at enrollment</i>
C.38 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	46
b. One parent/guardian is employed	83
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	19

	<i># of families at enrollment</i>
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	81
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	71

	<i># of families at enrollment</i>
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	10
b. At least one parent/guardian is a veteran of the United States military	4

## Federal or other assistance

	(1) # of families at enrollment	(2) # of families at end of enrollment year
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	58	49
C.42 Total number of families receiving Supplemental Security Income (SSI)	15	22
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	132	126
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	174	156

## Job training/school

C.45 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	0
b. One parent/guardian is in job training or school	11
c. Neither parent/guardian is in job training or school	137
C.46 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	12
b. The parent/guardian is not in job training or school	140
C.47 Of the total number of all families, the number in which one or more parent/guardian:	# of families at end of enrollment year
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	8
b. Completed high school or was awarded a GED during this program year	4
c. Completed an associate degree during this program year	2
d. Completed a baccalaureate or advanced degree during this program year	2
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	# of families at end of enrollment year
	9

## Parent/guardian education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	9
b. An associate degree, vocational school, or some college	21
c. A high school graduate or GED	225
d. Less than high school graduate	45

## Family services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	105	110
b. Housing assistance such as subsidies, utilities, repairs, etc.	86	82
c. Mental health services	16	16
d. English as a Second Language (ESL) training	34	37
e. Adult education such as GED programs and college selection	57	48
f. Job training	44	42
g. Substance abuse prevention	2	2
h. Substance abuse treatment	1	1
i. Child abuse and neglect services	1	1
j. Domestic violence services	7	7
k. Child support assistance	6	5
l. Health education	92	188
m. Assistance to families of incarcerated individuals	5	5
n. Parenting education	140	214
o. Relationship/marriage education	3	3
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	19	20
C.51 Of these, the number of families who were counted in at least one of the services listed above	201	254

## Father engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	110
b. Family goal setting	110
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	140
d. Head Start program governance, such as participation in the Policy Council or policy committees	4
e. Parenting education workshops	53



## Homelessness services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	80
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	91
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	30

## Foster care and child welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	30
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	9

## Collaboration Agreements and Community Engagement

### Child care partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during program year	0
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

### Local education agency (LEA)

	# of LEAs
C.59 Number of LEAs in the program's service area	2
	# of formal agreements
C.60 Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	2
b. To coordinate transition services	1

### Public school pre-kindergarten programs

	# of programs
C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	2
	# of formal agreements
a. The number of formal agreements in which the program is currently participating	2

### Part C agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	2
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2

## Child welfare agencies

	<i># of programs</i>
C.63 Does the program have formal collaboration agreements with child welfare agencies?	2
	<i># of formal agreements</i>
a. The number of formal agreements in which the program is currently participating	2

### PROGRAMS INCLUDED IN THIS SUMMARY REPORT

<i>Program Name</i>	<i>Number</i>	<i>Confirmation Number</i>	<i>Last Update Date</i>	<i>Status</i>	<i>Director</i>
Kids' Corps, Inc.	000	17082835274	08/28/2017	Completed	Mr. Dirk Shumaker
KIDS' CORPS, INC.	200	17082835282	08/28/2017	Completed	Rachel Schafer